

# Isaac Is Born

### Lesson Objectives

- The children will identify Isaac as the son God promised to give Abraham and Sarah.
- The children will list things they must wait for God to "give" them.
- The children will state that obedience makes them happy.

### Lesson Text

Genesis 15:1-6; 17:15-22; 18:9-15; 21:1-7

### Scripture Memory Verse

This is love for God: to obey his commands.

*1 John 5:3*

### Lesson Plan

Greeting and Registration

Preclass Activity: As Numerous as Stars

Welcome and Singing

Centers:

Bible Story: Sarah's Story

Life Application: The Proof Is in the Pudding

Craft: Abraham's Stars

NOTE: Be sure to allow sufficient time for a snack.



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# Isaac Is Born

## As Numerous as Stars

The children will decorate stars to be used as props during the Bible Story center.

### Materials

*For each child:*

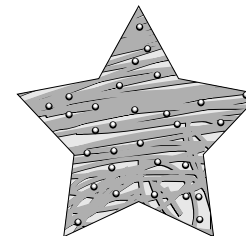
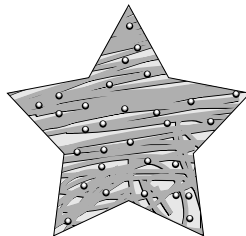
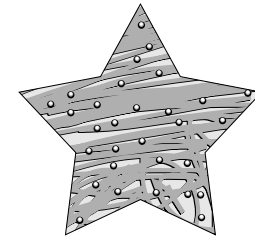
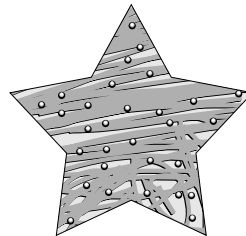
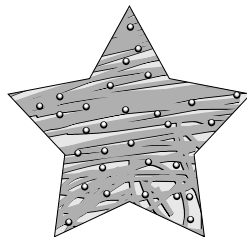
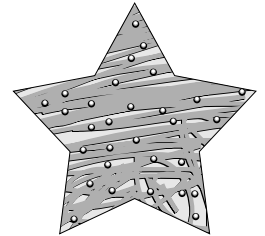
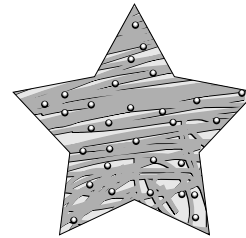
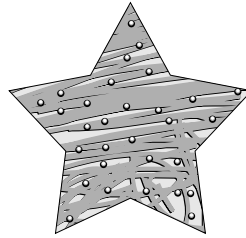
- 1 piece oak tag or white construction paper
- yellow and orange crayons
- felt or tape
- glue stick
- glitter (optional)

*For the teacher*

- scissors
- Reproducible Pages:*
- Page A, 1 copy for the teacher

### Preparation

1. Cut out the star stencil from the copy of Reproducible Page A.
2. Trace five stars for each child onto the oak tag paper, and then cut them out.
3. Cut out five small felt squares for each child to fit onto the backs of the stars.



### Instructions

1. Have the children decorate the stars with crayons and glitter.
2. Glue the felt squares on the backs of the stars when the children are finished decorating them.
3. Save the decorated stars for use during the Bible Story center.

# Isaac Is Born

## Sarah's Story

The children will hear the story of Isaac's birth from the perspective of his mother, Sarah.

### Lesson Text

Genesis 15:1-6; 17:15-22; 18:9-15; 21:1-7

### Materials

*For the teacher:*

- decorated stars from the Preclass Activity
- felt board
- food or house magazines
- scissors
- tape
- marker

*Reproducible Pages:*

- Page B, 1 copy for the teacher
- Page C, 1 copy for the teacher

### Preparation

1. Cut out pictures of food from the magazines.
2. Cut out the felt board figures from the copy of Reproducible Page B.
3. Put tape on the backs of the magazine pictures and the felt board pictures for use with the felt board.
4. Cut out the clock face picture from the copy of Reproducible Page C.

### Instructions

Place the Sarah figure on the felt board and imitate her. *Hi! My name is Sarah. I am married to this man. Place the Abraham figure on the felt board. His name is Abraham. Has anyone here ever heard of him?* Discuss their responses. If the children do not remember who Abraham is, give them some clues. Review how Abraham obeyed God and left his home even though it was difficult. Remind them that Abraham shared with his nephew Lot and let him be the first to choose the new land.

*I have been married to Abraham for a long time. He is a man who loves God very much. Sometimes it is hard because we travel so often. When God says go; Abraham and I go.* Move the Sarah

and Abraham figures around on the felt board.

*God loves to keep his promises and do amazing things—things that we could never even imagine. I want to tell you about a miracle that Abraham and I saw. God had given us many, many things. Place the magazine pictures of food and the herds onto the felt board. We were very thankful for all the things God had given us, but there was still one thing we wanted. It was something that God had promised to us. We wanted it so much that sometimes it made us sad. Do you know what that one thing was? Take the children's responses. Yes! That's right! We wanted a child! Hold up the baby Isaac, and then hide him behind the felt board. Well, God came to Abraham and said, "Don't be afraid. I am with you. You will have a son and that son will have many, many children, until one day you will have as many people in your family as stars in the sky" (Genesis 15:1,4-5). Give the children a few of the decorated stars from the Preclass Activity and have them place these on the felt board. Discuss how there are so many stars that we cannot count them all. Have you ever tried to count the stars? Well Abraham decided to believe what God told him even though it was hard to believe that he could have a son at his age. He told God, "I believe you, God. I believe that you will do what you say" (Genesis 15:2.) This made God very happy.*

*But then, much time went by. Take out the picture of the clock face and make ticking noises. Abraham got older and older. He forgot about what God said to him. So God came back to remind Abraham of his promise to him. He told Abraham that he would be the great-grandfather to many children and that some of his great-great grandchildren would even be kings! But this time, Abraham did not believe God so he laughed. Move the Abraham figure and laugh. "We're too old! We'll never have children" (Genesis 17:17). And I laughed, too. Move the Sarah figure and laugh. I said, "Children? No way! Look how old I am! I am as old as a grandmother! It would take a miracle for me to have children!" (Genesis 18:10).*

*Well, as we all know, God loves to do miracles! He loves to amaze us and show us that he can do anything, even when it seems impossible. Listen to what God said to Abraham and me. Open your Bible and read Genesis 18:14a, "Is anything too hard for the LORD?"*



# Isaac Is Born

Ask the children: *Is anything too hard for God? What do you think is going to happen next? Do you think that God will keep his promise to give Abraham and me a son?*

*You're right. God did keep his promise to us. Abraham and I just had to be patient. We needed to wait for God and trust that he knew the perfect time for our son to be born. Place the baby Isaac figure into Sarah's arms on the felt board. And when the time was right, we had a baby boy and we named him, Isaac. He brought us much happiness and much joy.*

### Conclusion

Ask the following questions to review the story.

- Who was Abraham's wife? (Sarah)
- Who was Abraham's nephew? (Lot)
- Why did Abraham move? (God told him to move, so Abraham obeyed God.)
- Who can tell me what it was that Abraham and Sarah wanted very much? (a child)
- What did God promise Abraham? (to give him a son)
- Did Abraham have a son right away? (no)

Use the following questions to have a follow-up discussion.

- Do you like to wait for things?
- What is something we want right away, but cannot have?
- How can we be like Abraham?

### Teacher Tips

Practice telling the story ahead of time with the props so that you will be able to tell it within the allotted time.



## Isaac Is Born

## The Proof Is in the Pudding

The children will make pudding to illustrate the concept of waiting for something that they want.

## Scripture Memory Verse

This is love for God: to obey his commands.

1 John 5:3

## Materials

For each child:

- small cup
- plastic spoon

For the teacher:

- instant pudding mix
- milk
- mixing bowl
- mixing spoon
- measuring cup
- plain cookies or crackers or fruit for an optional snack
- apron

## Preparation

1. Read the pudding manufacturer's instructions ahead of time to determine the amounts of mix and milk needed to prepare enough servings of pudding for the class.
2. Prepare an optional snack.

## Instructions

Begin by explaining to the children that they are going to have a special snack. Explain that it is something that they will enjoy, but that it will take some time until it is ready. Tell them they could, however, just have a regular snack if they did not want to wait. Ask who would like to wait and have the special snack. Do not tell them what the special snack will be, only that it is very good.

Give the optional snack to those children who do not want to wait. Prepare them that they will not get the special snack. Some of the children will change their minds when they see that the special snack is pudding. If this is too difficult for the children, give them another cookie while the others are eating the pudding.

Have all the children sit in a circle or at a table. Make the pud-

ding according to the manufacturer's directions. Include the children in the activity. Let the children each take turns helping to make the pudding by putting mix in the bowl, measuring milk, adding milk to the mix or stirring.

While you are making the pudding with the children, ask them these questions:

- What is something you have had to wait a long time to have?
- Why is it hard to wait for things?
- Is it worth waiting a long time for something you really want?
- How does God feel when we are patient?

## Scripture Memory Activity

As they are eating the snack, review the memory verse. Start by saying the first word of the memory verse. Have each child take a turn saying the next word until the whole verse is stated. Have the last child say the scripture reference: 1 John 5:3. This can be done several times.

## Conclusion

Choose a child to pray and thank God for helping us to be patient.

*Who are you going to tell about Bible class today? Our friends need to know that God is happy when we are patient.*

## Teacher Tips

**IMPORTANT:** Be sure that none of the children have allergies to milk, chocolate, vanilla, fruit or any other snacks you may serve during this activity. Ask the parents at registration if their child has any food intolerance or food allergies.



Isaac Is Born

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This Is Love for God:  
to Obey His  
Commmands.

1 John 5:3



## Isaac Is Born

### Abraham's Stars

The children will create a craft representing God's promise to Abraham.

#### Materials

*For each child:*

- 1 piece black construction paper
- 2 pieces yellow construction paper
- silver Christmas tree tinsel
- clear tape
- glue stick
- glitter

*For the teacher:*

- scissors
- pencil
- markers

*Reproducible Pages:*

- Page D, 1 copy for the teacher

#### Preparation

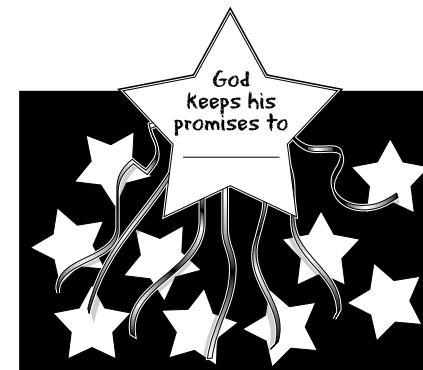
1. Cut out the star stencils from the copy of Reproducible Page D.
2. Trace a large star onto a piece of yellow construction paper for each child. Cut out the stars.
3. Trace approximately ten of the smaller stars for each child onto the black construction paper and cut them out.
4. On the large stars write "God keeps his promises to \_\_\_\_\_," as shown in Figure A.
5. Make a model of the craft following the instructions section.
6. Save your model for Unit 2 Lesson 7.

#### Instructions

1. Show the children the model of the finished craft. *What do you see on our craft? That's right, stars. Who promised Abraham that he would have as many children as there are stars? That's right, God did. God always keeps his promises. Today we are going to make a craft that will remind us of God's promise to Abraham.*
2. Give the children each a piece of black construction paper and ten small stars. Have the children tape or glue the small stars to their papers, as shown in Figure B.
3. Give each child a large star. Help the children write their names in the blank spaces provided on the large stars.
4. Give the children each some tinsel and have them tape it to the back of their large stars: Have them tape it in such a way that the tinsel hangs down from underneath their large stars. See Figure C.
5. Have each child tape or glue their large stars to their papers so that the stars extend beyond the top edge of the papers. See Figure D.
6. If there is time, have the children glue some of the glitter to their papers.

#### Teacher Tips

Have the children help you clean the craft area before they leave.



# CRAFT

## Isaac Is Born

## Obedience

Lesson 6

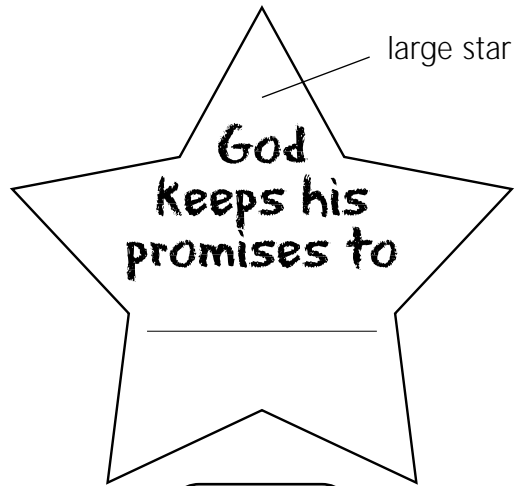


Figure A



Figure B

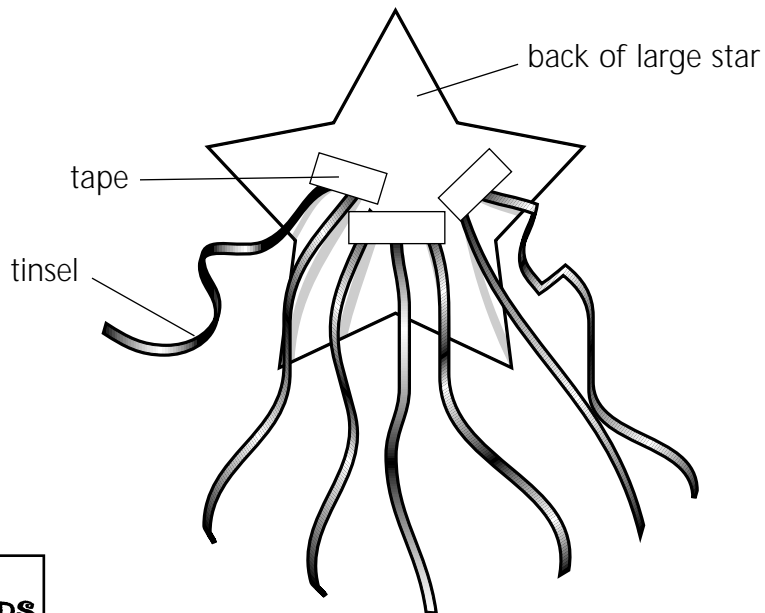


Figure C

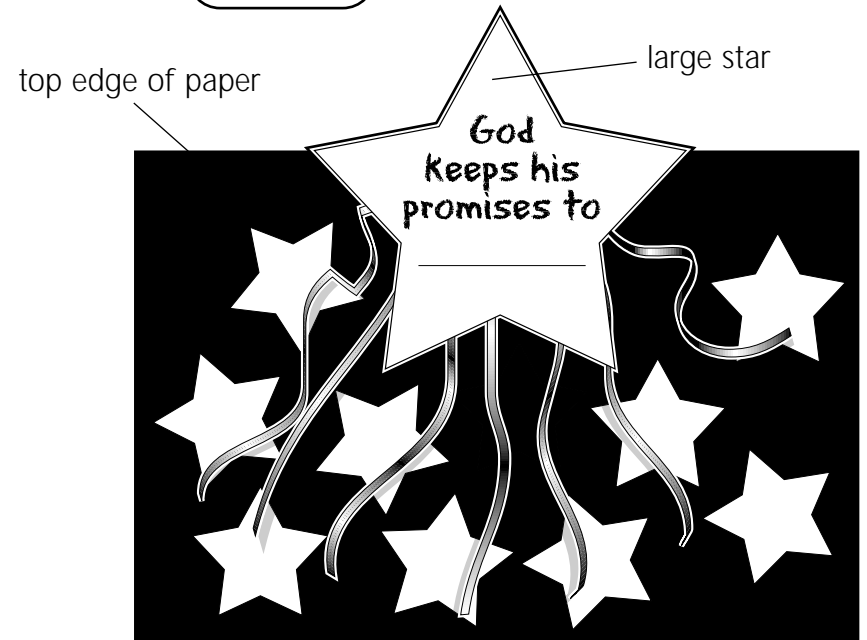


Figure D







Pre class



### Lesson Objectives

- The children will identify Isaac as the son God promised to Abraham and Sarah.
- The children will list things they must wait for God to "give" them.
- The children will state that obedience makes them happy.

### Lesson Text

Genesis 15:1-6; 17:15-22; 18:9-15; 21:1-7

### Scripture Memory Verse

This is love for God: to obey his commands.  
1 John 5:3

### Abraham Concentration

Through this card game, the children will be reminded of Sarah, Abraham and Isaac and the events surrounding Isaac's birth.

#### Materials

*For the teacher:*

- 20 index cards, 3" x 5" for every four children
- glue or tape
- scissors
- laminate or clear contact paper (optional)

*Reproducible Pages:*

- Page E, 2 copies for every four children

#### Preparation

1. Cut out the cards from the copies from Reproducible Page E.
2. Color each of the matching images identically.
3. Glue each image onto an index card.

### Lesson Plan

Greeting and Registration

Preclass Activity: Abraham Concentration

Welcome and Singing

Centers:

Game: Baby in the Cradle

Craft: Birth Announcement

Life Application: The Waiting Game

NOTE: Be sure to allow sufficient time for a snack.

### Instructions

1. Divide the children into groups of no more than four. You may organize it so that the first children that come in form a group and play a game. Then as more children come in, have them watch until enough children arrive to form another group. Then this group can start playing with another deck. Children enjoy watching others play as long as they know that their turn to play is coming. Be sure that each child gets a turn to play.
2. Place the cards face down on a flat surface, and line them up into rows.
3. Have the children take turns turning over two cards at a time. If they match, the child keeps the pair and goes again. If the cards do not match, have the child turn them back over. Have the next child take a turn.

4. After the game, discuss how the pictures relate to the story of Abraham and Isaac. Ask questions such as: *What is special about Isaac?* (He was promised by God to his parents; his parents waited a long time for him.) *What is special about Abraham?* (He obeyed even when it was difficult. He waited for God's promise.)

### Teacher Tips

- The cards will last a long time if you laminate or cover them with clear contact paper.
- These cards are useful if you need an activity to fill time or if you have a child who needs some extra attention or will not participate in a group activity.



## Baby in the Cradle

This is a game based on "Pin the Tail on the Donkey" in which the children will try to get "baby Isaac" in his cradle.

### Materials

For each teacher:

- scissors
- glue stick
- 1 piece of poster board or heavy cardboard, 36" square
- handkerchief or cloth for a blindfold
- tape
- stickers or some other reward (optional)

Reproducible Pages:

- Page F, 1 copy for each child

### Preparation

1. Cut out each baby Isaac and five cradles from the copies of Reproducible Page F.
2. Glue the five cradles to the poster board. Having five cradles instead of one will give the children a better chance at performing well during the game.
3. Write each child's name on a baby Isaac.
4. In the classroom, tape the poster on the wall so the children can easily reach it.



### Instructions

1. Have the children form a line in front of the poster.
2. Explain the object of the game to the children. *You will each have a chance to put your baby Isaac in the cradle, but you must try with your eyes covered.*
3. Place a small piece of tape on the back of the children's "babies" so they will stick to the poster. Have them hold their babies with the taped side facing toward the poster.
4. Place a blindfold on the first child in line and have that child walk to the poster, and then try to place the baby in the cradle.
5. The child who comes the closest to getting the baby in a cradle wins.
6. If time permits, play the game again.

### Teacher Tips

- Some children may not want to be blindfolded; don't force them. Let them either close their eyes or you can cover their eyes with your hands.
- Award the children small prizes, such as stickers at the end of the game. If you do have prizes, each of the children should get one.



## Birth Announcement

This craft will help the children to remember the birth of Isaac.

### Materials

*For each child:*

- round doilies, 7"
- curling ribbon, 25" length
- glue stick

*For the teacher:*

- hole punch
- scissors
- colored paper
- small paper bag for confetti

*Reproducible Pages:*

- Page G, 1 copy for each child (Note: Make copies on light blue paper if possible.)

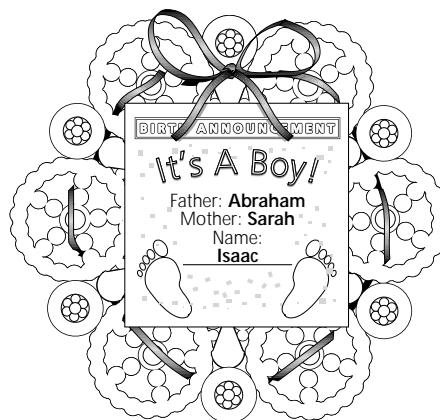
### Preparation

1. Cut out the birth announcements from the copies of Reproducible Page G.
2. Cut or hole punch the colored paper into small pieces to make confetti.
3. Place the confetti into a paper bag.

### Instructions

1. Have the children glue their birth announcements onto the doilies so that the lace edges of the doilies border the announcements, as shown in Figure A.
2. Have the children lace their ribbons through the holes around the edge of the doilies. See Figure B.
3. When the children are finished threading their doilies tie the ribbons into bows for them.
4. Have the children glue the confetti to their announcements. See Figure C.
5. While the children are making their crafts, ask them: *What is a birth announcement?* (a message to let everyone know that a baby has been born) *How do you think people may have felt when they heard that Isaac was born?* (surprised, happy) *How long did Abraham and Sarah have to wait for Isaac?* (a very long time)

*It was good news that Isaac was born! We always want to share good news with others. What other good news could you share with your friends? Help the children to see that they can share with their friends every day how much God loves them.*



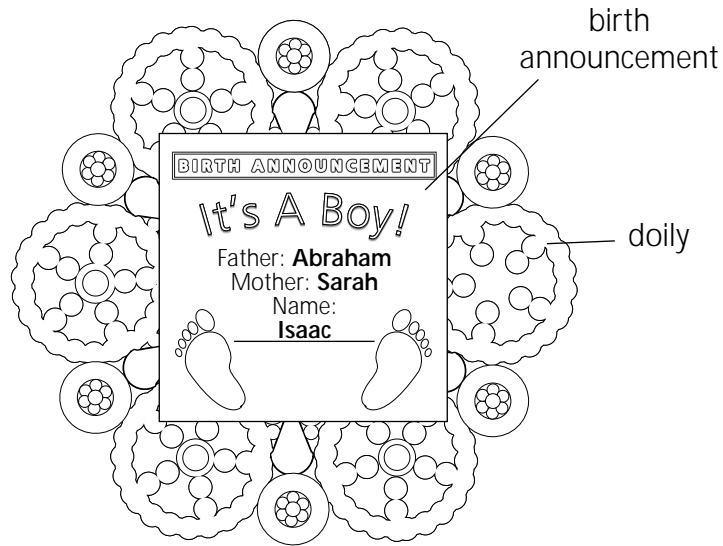


Figure A

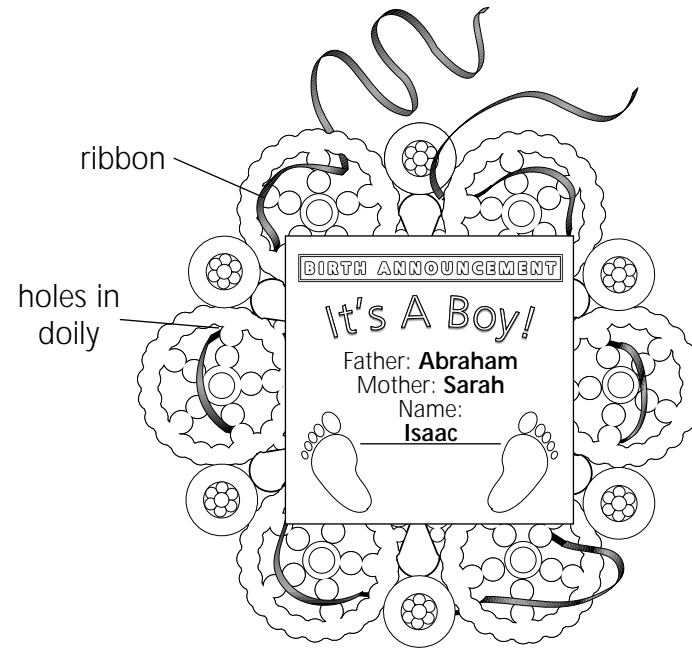


Figure B

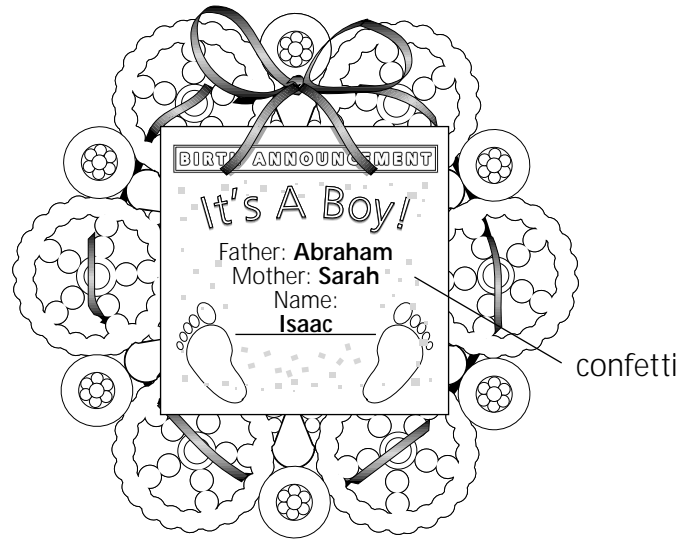


Figure C



## The Waiting Game

This activity will help the children to practice waiting patiently for something they want.

### Scripture Memory Verse

This is love for God: to obey his commands.

1 John 5:3

### Materials

For the teacher:

- 1 block of mild cheese
- 1 box of crackers
- 1 plastic bag
- knife
- paper plates

### Preparation

Cut the cheese into small pieces and place them in a plastic bag.  
NOTE: Do not bring the knife to class.

### Instructions

Begin by explaining to the children that they are going to have a special snack. Explain that it is something that they will enjoy, but that it will take some time until it is ready. Tell them they could just have a regular snack if they did not want to wait. Ask who would like to wait and have the special snack. Do not tell them what the special snack will be, only that it is very good.

Give a plain cracker to those children who do not want to wait. Prepare them that they will not get the special snack. Some of the children will change their minds when they see that the special snack is crackers with cheese. If this is too difficult for the children, give them another cracker while the others are eating their crackers with cheese.

Have all the children sit in a circle or at a table. Pull out the bag of cheese. Say, *Those of you who waited for the special snack will get crackers with cheese!*

# Isaac Is Born

## Obedience

### Lesson 6

Place the crackers on one plate and the cheese on the other. Let each child who waited take a cracker and a piece of cheese.

Each child who did not wait may take another cracker.

While the children are eating, ask them these questions:

- What is something you have had to wait a long time to have?
- Why is it hard to wait for things?
- Is it worth waiting a long time for something you really want?
- How does God feel when we are patient?

### Scripture Memory Activity

As they are eating the snack, review the memory verse. Start by saying the first word of the memory verse. Have each child take a turn saying the next word until the whole verse is stated. Have the last child say the scripture reference: 1 John 5:3. This can be done several times.

### Conclusion

Choose a child to pray and thank God for helping us to be patient.

*Who are you going to tell about Bible class today? Our friends need to know that God is happy when we are patient.*

### Teacher Tips

IMPORTANT: Be sure that none of the children have allergies to cheese or any other snacks you may serve during this activity. Ask the parents at registration if their child has any food intolerance or food allergies.

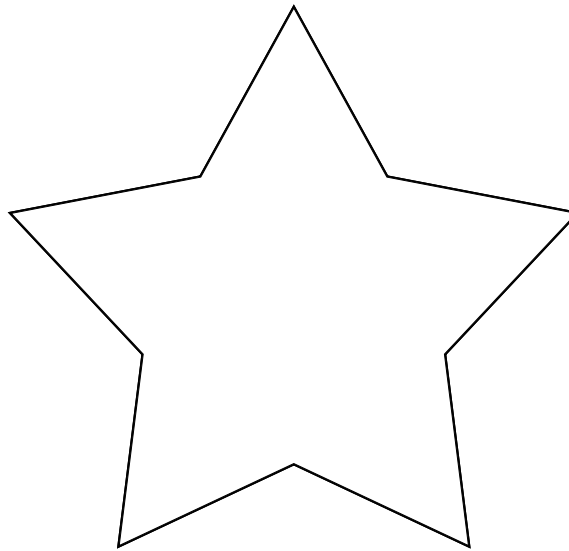


This Is Love for God:  
to Obey His  
Commmands.

1 John 5:3



Core/Preclass  
1 copy for the teacher



star stencil

**o-b-e-d-i-e-n-c-e**

Page  
**A**



Core/Bible Story

1 copy for the teacher

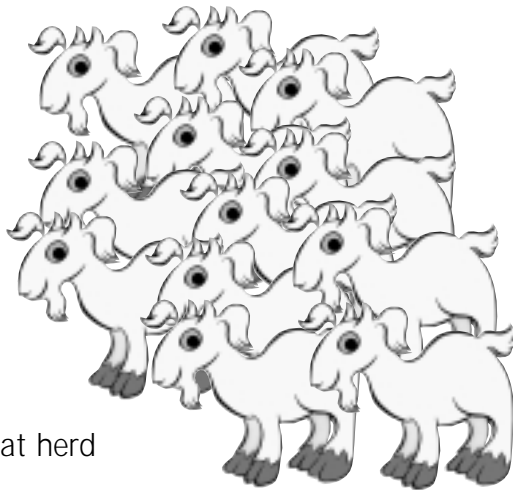
Obedience

Lesson 6

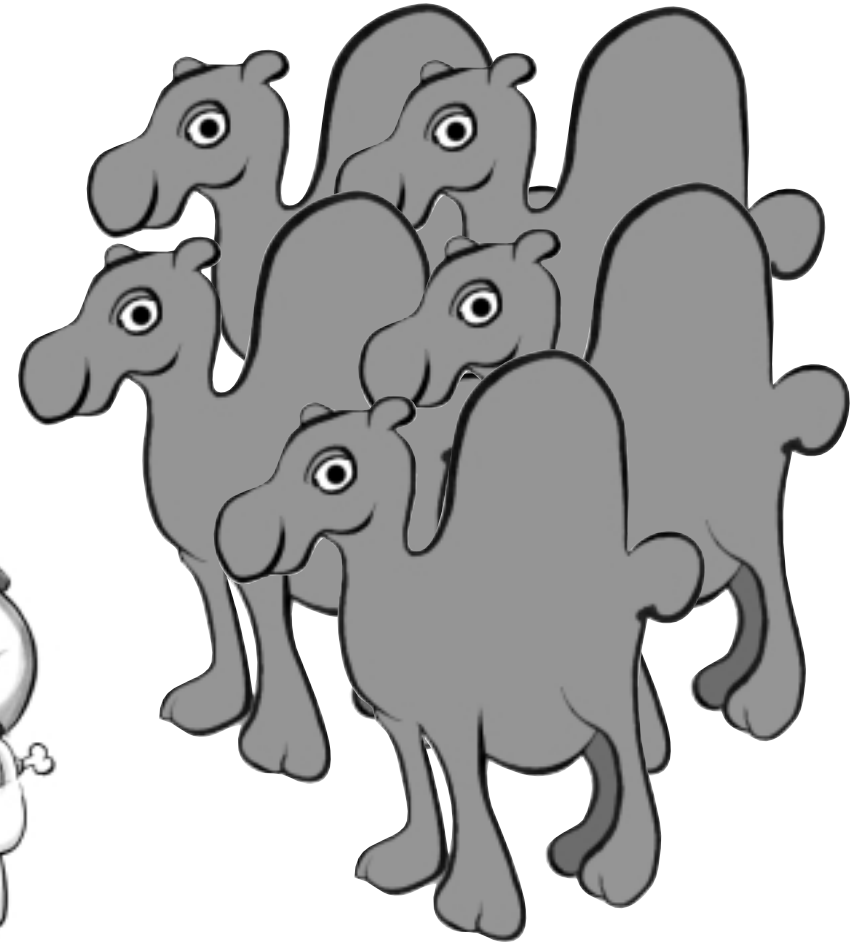
Sarah



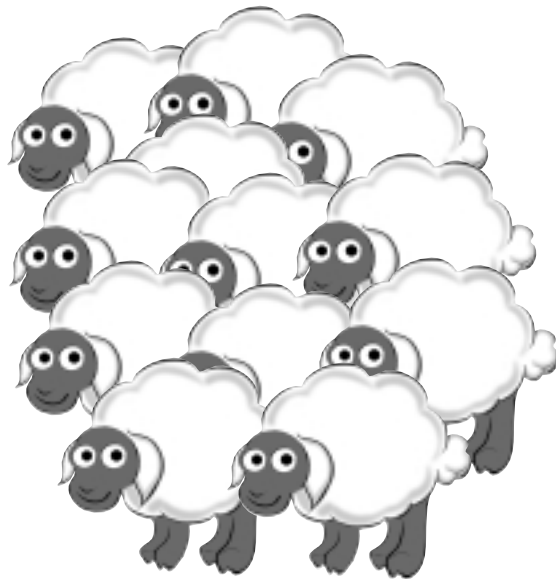
Isaac



goat herd



camel herd



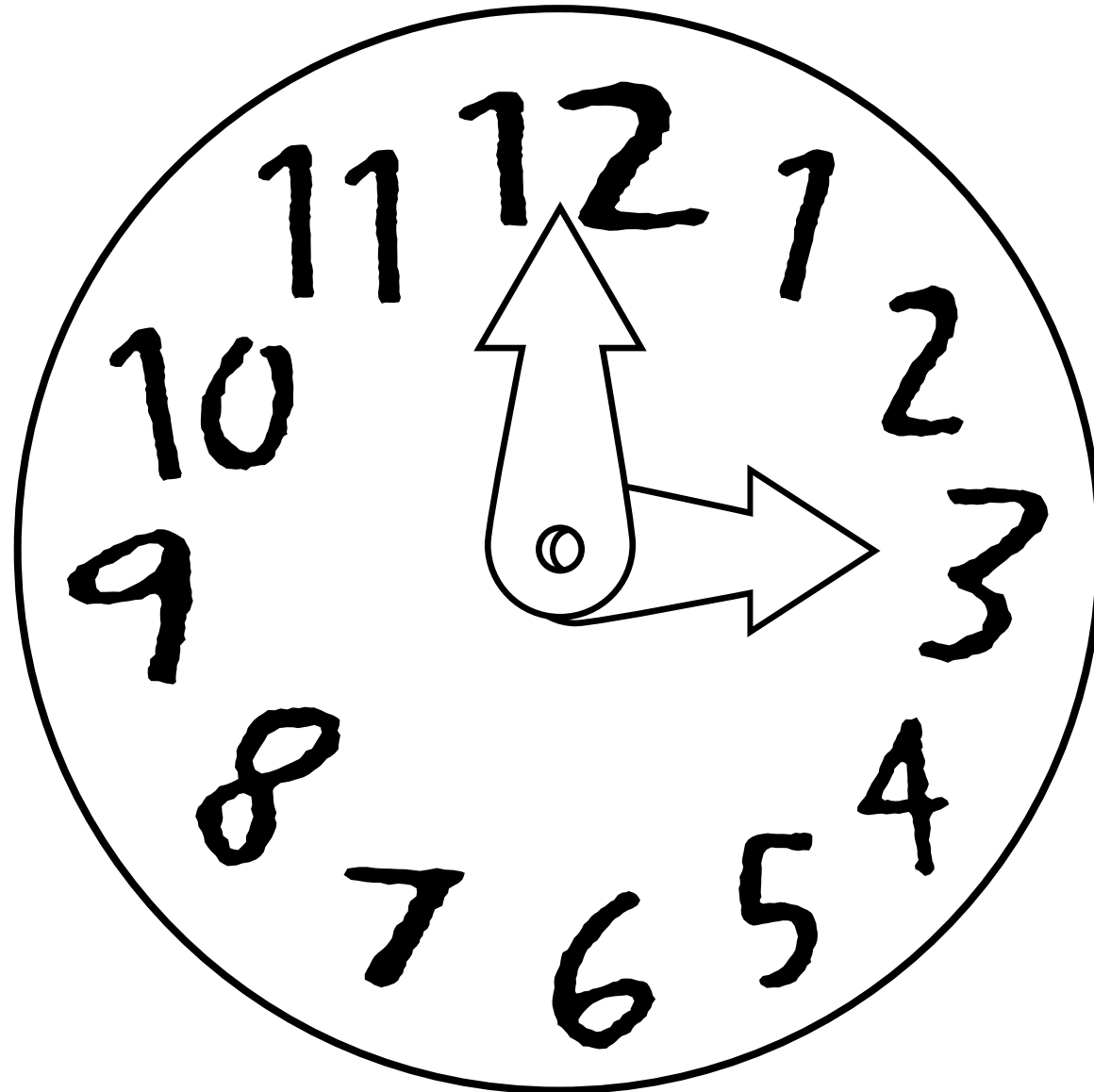
sheep herd



Abraham







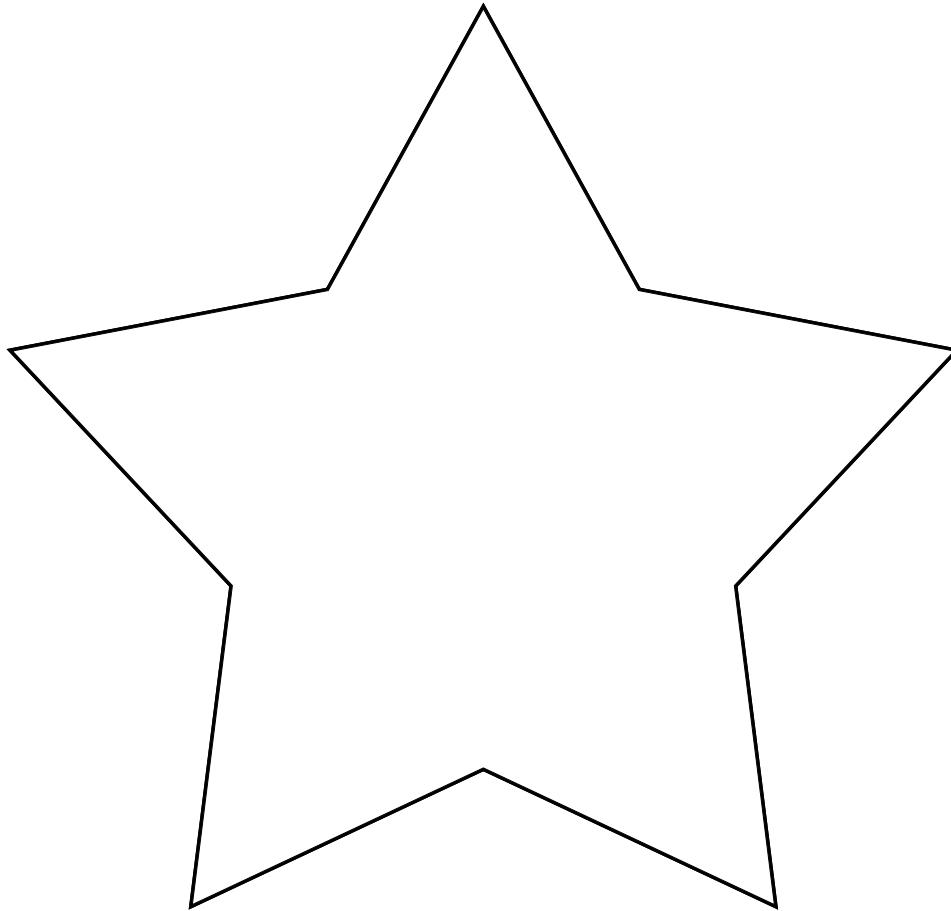
clock face

Core/Craft  
1 copy for the teacher

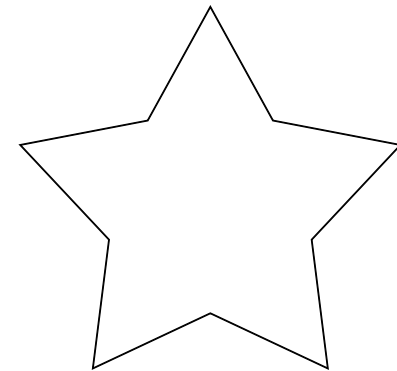
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Page

**D**



large star stencil



small star stencil

# Abraham

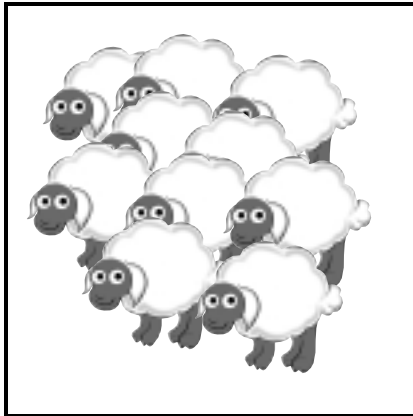
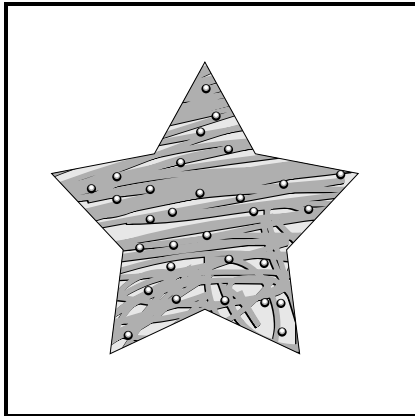
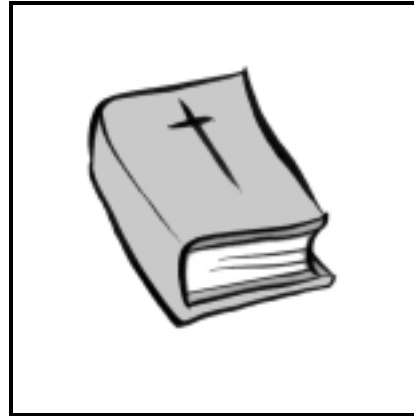
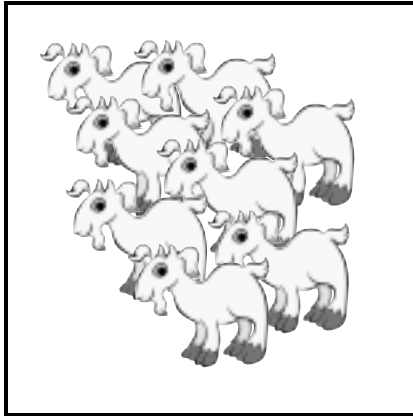
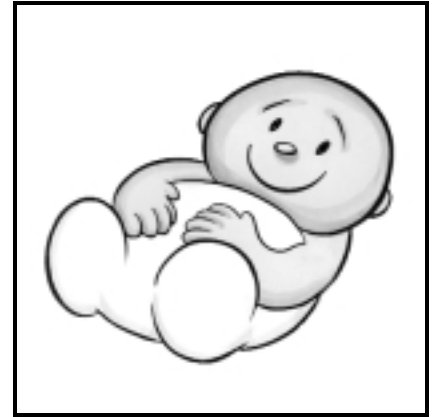
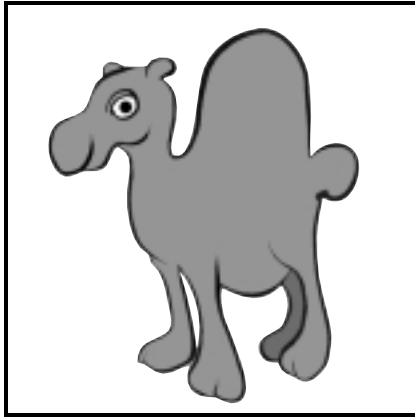
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Supplement/Preclass  
2 copies for every 4 children

## Abraham Concentration Cards

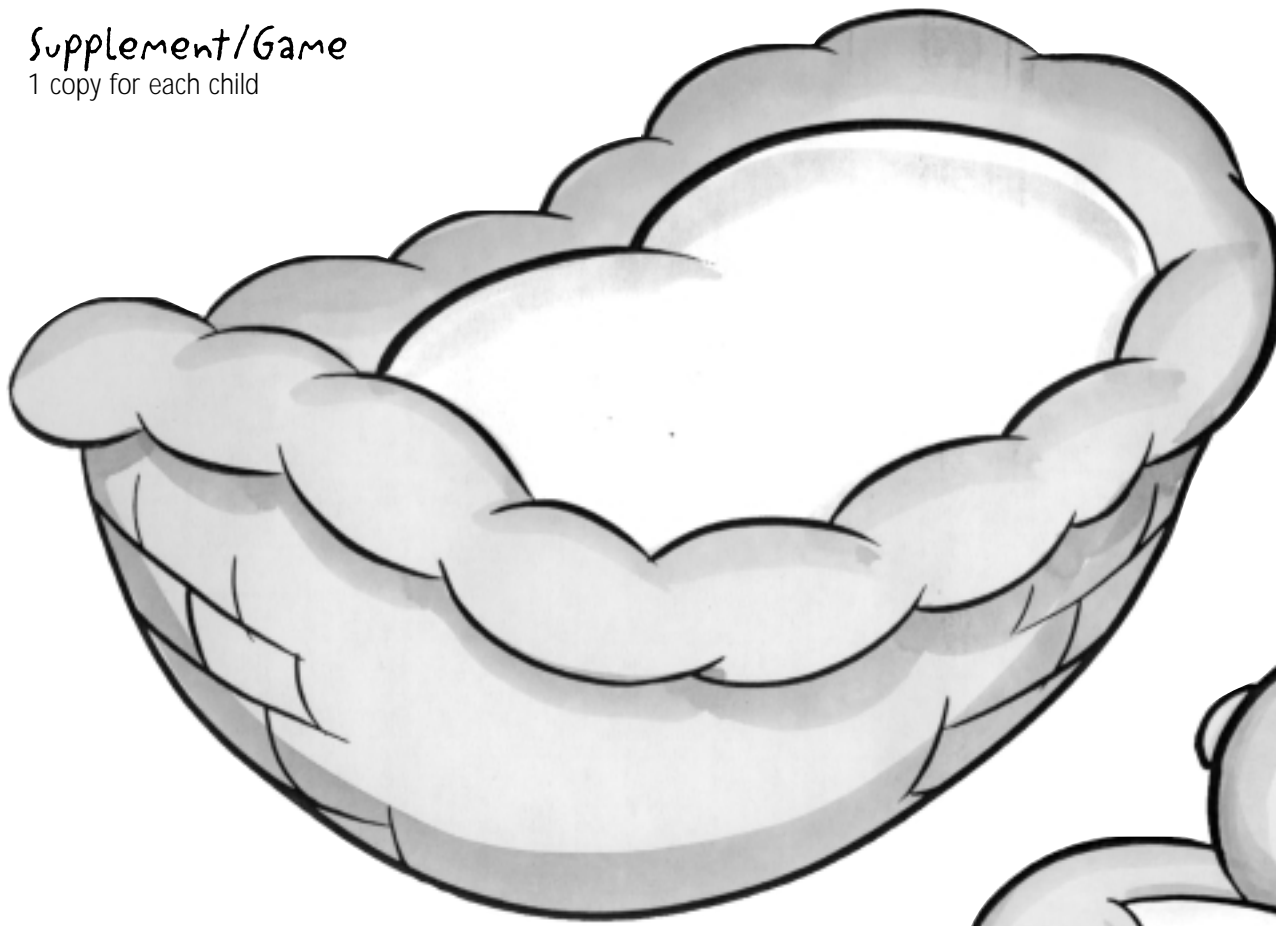


## Obedience

Lesson 6

Supplement/Game

1 copy for each child



cradle



Isaac

**O-B-E-D-I-E-N-C-E**

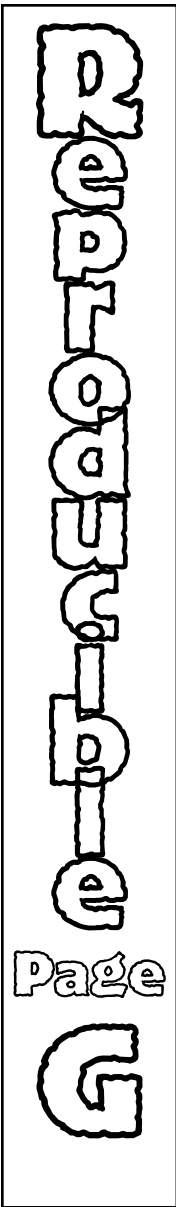
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Supplement/Craft

1 copy for each child (on light blue paper)



birth announcement

